

Little Bendigo P.S. Newsletter



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10/02/2023
Term 1 Week 2



Dear students, staff and families,

We have had another exciting week at Little Bendigo! Our students have settled in well, are making new friends and engaged in their learning.

Specialist Program

Our specialist program has commenced with gusto! Our specialist program covers core curriculum learning areas, allows students to learn and explore their interests and provides students an opportunity to apply key literacy and numeracy skills. The specialist program also provides valuable opportunities for students to be creative, learn with and collaborate with others and have fun!

I enjoyed hearing our students singing, and playing recorders, percussion and keyboards during music lessons on Monday. It was great to see and hear students learning Chinese as well and taking part in Respectful Relationships (this is our social and emotional learning program).

Then today students rotated through; Physical Education/Sport, Art, Science and Design Tech.

Re-cranked Program

Yesterday, our Grade 5 and Grade 6 students participated in the Re-Cranked Program. Mrs Tuaine has included some information about this wellbeing and engagement program in this newsletter.

School Council

Our first school council meeting for 2023 is next Monday. School council is comprised of two staff, one community member and seven parents. Over the next few weeks, an election process will be held to fill a couple of parent vacancies. Being a member of school council is a great opportunity to work with others to set the broad general direction of the school, provide input into school improvement and oversee school finances. I will send information out on Compass soon, regarding the election process and encourage parents to consider nominating.

School Assembly

This year we will hold a school assembly every 2nd week on Friday afternoon, commencing next Friday at 3.00pm, in the library. We hope you can attend.

Have a great weekend!

Anthony Tait

Important Dates:

TERM 1:

Mon 13 Feb

School Council

Fri 17 Feb, 3pm

Assembly

Mon 20 Feb

Book Club due back

**IT'S NOT OK
TO BE AWAY**

Please contact the school every day your child is away.

On the Compass Portal
Phone: 5332 6317
Email: see above

School Captains & House Captains

Congratulations to our School and House Captains who were presented with their badges on Monday.

School Captains: Amber, Fox

Lofven Captains: Tyson, Heidi, Finn

Monte Captains: Ella, Jude, McKenzie

Hillcrest Captains: Lachy, Isaac, Hanna



From Michelle in the Office:

A couple of reminders:

- Please return the Annual Permissions form.
- Camp, Sports and Excursion Fund (CSEF) applications are open for 2023. If you hold a healthcare, pension card, your student may be eligible. Please complete attached form and return to office.
- We encourage our families to support the school by paying the Voluntary Curriculum Contribution. You can choose the amount and what you would like to contribute to. Letter was with last week's news.
- If your child is away, parents must enter an attendance note on Compass to explain why they are away. There is a notification above "My News" on the righthand side of the main login page.

Fundraiser starting soon:

This year we are doing a bulb drive fundraiser. Order forms will come home on Monday, but you can start selling to your friends and neighbours this weekend. Check out the website ----->. We continue to raise funds for our grounds and outdoor play spaces.



Go **ON-LINE** to place your order at:
www.bulbfundraiser.com.au/LITTLEBPS
Campaign end date:24/3/2023
Products available to order until this date unless sold out prior.

2023 Term Dates:

Term 1: Mon 30th January – Thurs 6th April

Term 2: Mon 24th April – Fri 23rd June

Term 3: Mon 10th July – Fri 15th September

Term 4: Mon 2nd October – Wed 20th December



Well this week just flew by!!! Here is a little snap short of what we will be learning this term.

This term in reading for our Foundation students are learning the sounds of the alphabet and they will begin to blend 2 and 3 lettered words. Towards the end of the term we will be looking at rhyming words and poems. Grade 1 students are working on their accuracy and fluency when reading, as we have just completed testing and students have moved onto new levels, so they will be practicing these reading strategies. We will also be having a focus on comprehension of the text we are reading.

Writing, Foundation students are working on their fine motor to form the letters of the alphabet, practice mark making, practice writing their name, drawing pictures to support their ideas and with teacher guidance to write simple sentences. Grade 1 students are honing in on their vocabulary to give their sentences more detail to include adjectives, nouns and verbs when appropriate. Students are given the opportunity to apply their writing through multiple means of representation that include, texters, rainbow rice, vertical walls (paper stuck on walls) and computers.

Numeracy, Foundation students are learning the number 1 to 10, practicing the correct formation, and developing their number awareness. Grade 1's are working on their addition and subtraction fluency and building on their strategies to solve number sentences.

In Science we are looking at the changes in weather and seasons for the F/1/2 students and our grade 4/5/6 students are exploring changes to the Earth's surface from erosion.

I hope you all keep cool this weekend, see you Monday.

Miss D 😊



Course Content Overview for term 1

Does anyone else think this week has flown by and are questioning how we are already at the end of week 2?! It's crazy! That students have settled in well and demonstrated fantastic work ethic and engagement in their learning. Students are demonstrated high quality role modelling skills, and when needed they are able to make better positive choices to support their regulation and learning in the classroom.

Below are some photos from this week of the students learning with reading, mathematical concepts and multiple representations of writing. An overview of what we will be covering throughout term 1 in Reading, Writing, Numeracy, Inquiry, with Design and Digital Technologies on Fridays is also attached below.





This term, Peppermint Gums have been following our first 20 days of reading program which is working on setting us up to be successful in our reading. We have so far explored the difference between fictional texts and non-fiction texts, which has helped us in organising our classroom library. From here, we have identified what 'real' and 'fake' reading looks like by demonstrating some of the weird and wacky ways we can pretend to read, and then things we need to be doing when we are 'real' reading to make sure we are able to be successful in our reading.

We are able to use our 'I PICK' strategy to pick 'just right' books for us when independently reading, to ensure we are read the book, decode the words, understand what we have read, we are interested in what we are reading and that we are reading for a purpose; whether that purpose is reading for enjoyment, or reading to learn. We are currently working towards adjusting our reading comprehension when it comes to predictions and making connections. We will then move towards strengthening our understanding by asking questions before, during and after reading, therefore being able to stop and think about what we are reading. Each week we will continue to engage in guided reading sessions, which will establish and develop individual reading learning goals for the students to work on.



In writing, we will be having a weekly focus on recount writing, narrative writing, up-levelling sentences, VCOP writing elements (extending vocabulary, using connectives, using creative openers, and up-levelling punctuation), as well as a continual focus on individual writing learning goals. We will be learning to recognise and understanding different types of punctuation, including full stops, question marks and exclamation marks, signal sentences that make statements, ask questions, express emotion or give commands.

We will be able to recognise that capital letters signal proper nouns and commas are used to separate items in lists, as well as write words and sentences legibly using upper- and lower-case letters that are applied with growing fluency using an appropriate pen/pencil grip and body position. In our narrative writing we will be building on familiar texts by experimenting with character, setting or plot.





In numeracy, we will continue to explore and learn about the three areas of mathematics; Number and Algebra, Measurement and Geometry and Statistics and Probability. In Number and Algebra, we will have a beginning focus on reviewing our place value knowledge by establishing an understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point, as well as recognise, model, represent and order numbers to at least 1000.

We will extend our learning about the four processes by solving simple addition and subtraction problems using a range of efficient mental and written strategies, explore the connection between addition and subtraction, while investigating number sequences, initially those increasing and decreasing by twos, threes, fives and ten from any starting point, then moving to other sequences.

Towards the end of term, we will have a focus on recognising and representing multiplication as repeated addition, groups and array. In Measurement and Geometry, we are exploring how to describe and draw two-dimensional shapes, with and without digital technologies, as well as describing the features of three-dimensional objects. In Statistics and Probability, we are exploring how to identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.

In inquiry, we will learn about the services in our community. We will consider sustainable practices as they design and construct model buildings for a precinct in their community, along with learning about navigation as they consider the language of direction and location.



In Design and Digital Technologies for foundation to grade 2, students will be exploring the changes all around. During this unit of Earth and Space Science, we will be using hands-on investigation to explore how natural, constructed and managed changes that they see in the sky and landscape around them and how these changes impact our lives.

For grade 3 to 6 students will exploring another branch of Earth and Space Science, in particular creators and destroyers. This unit will include investigations into how the surface of our Earth is slowly moving and changing over time. Students will be exploring these topics through hands on investigations that explore the structure and formation of volcanoes, and plan and conduct an investigation into the viscosity of magma and its relation to volcano shapes.

Well-Being & Engagement News

For those families who don't know me, my name is Janet Tuaine and I am the Student Wellbeing & Engagement Coordinator at Little Bendigo Primary School. I am also a teacher of Chinese Mandarin and Resilience, Rights & Respectful Relationships. As part of my Wellbeing role, I will be sharing and communicating wellbeing news through the school's Newsletter. I will include links to articles and resources that parents and caregivers may find useful. If you have any questions or issues in regards to wellbeing, please don't hesitate to come and see me (in the heritage building) or email me.



In the Blue Gums room, we have been focusing on the following:

Reading - How to choose a right fit book, fluency, accuracy, reading stamina and genres.

Writing - Using different sentence openers, capital letters, full stops, spelling of long vowel sounds and writing stamina.

Numeracy - Place value, reading and writing numbers to 10, 000, time and skip counting by 2's or 3's.

Inquiry -What is a community, what makes a community and why convicts were sent to Australia.

A special shout of to the following students who received Student of the Week awards.

Ashton H -a great start to a new school

Mason A -persevering to read numbers to 10,000

River -persevering to read numbers to 10,000

Well done to all the students who have been filling out their home reading logs and reading at least 4 nights per week. An extra special shout out to Mason A (place value), Scarlett (writing), and Emily E (skip counting) for doing extra homework.



Reading - The students begin the year with the first 20 days of reading, which sets them up to use their thinking skills and engage with books independently. They are exposed to a variety of ways of thinking- and learn to give detail and evidence/clues when comprehending. Students begin to read a wide variety of texts, and understand features of different genres.

Students review texts, write recommendations, and deepen their thinking through letter writing to their teacher.

Throughout reading sessions students work on their reading fluency, by working on accuracy, reading rates, and expression. They practise their fluency reading aloud, and independently.

Spelling - Students choose their own words to focus on based upon spelling rules and components found through termly spelling testing. Students are explicitly taught their rules and components, and then work at their own pace through a variety of activities. A strong focus includes breaking down words to help understand word meaning. Students explore prefix/base/suffix and begin to look at morphology.

Writing - As students move into senior years, they are expected to write longer pieces. A strong focus for the beginning of the year is increasing writing stamina, and writing longer, more detailed pieces.

Students learn how to structure more complex sentences, and how to use upper level punctuation. Students use and apply figurative language, persuasive devices and text features of informational texts.

Math - Number: Focuses for the term are around reading, rearranging and ordering large numbers, decimal numbers and integers. Students will use and apply their knowledge of odd and even numbers, and learn to round numbers.

They will work to build confidence in using the four processes in algorithms and in word problems, as well as build automatic recognition of times tables up to 12.



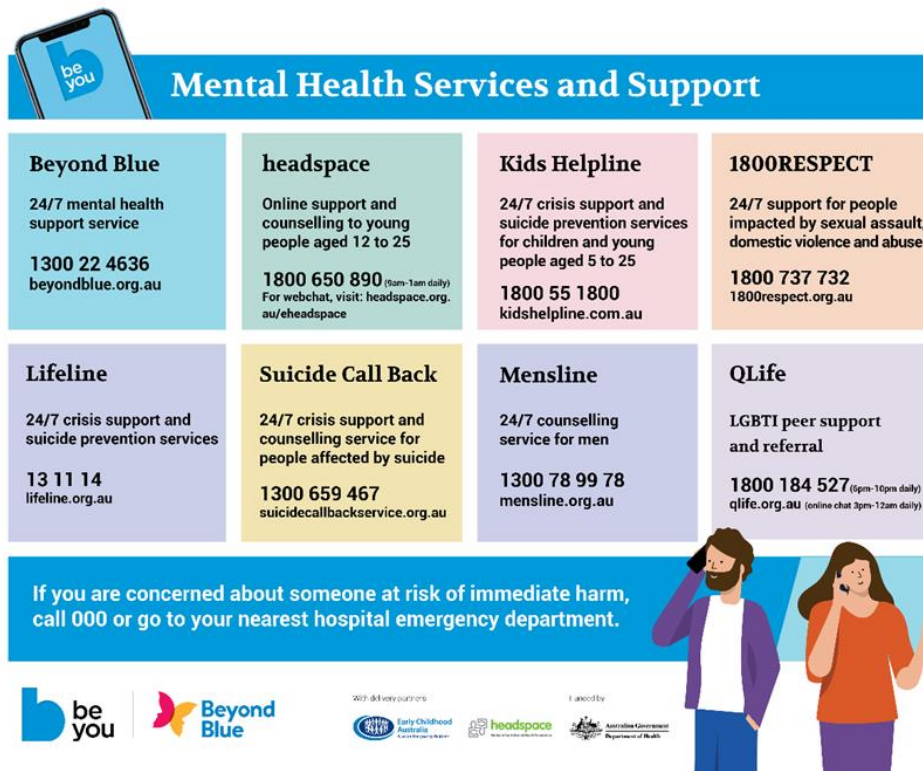
Measurement & Geometry - The students are beginning the year with a unit on time with Mrs Schuler. This involves reading a calendar, time to the minute, time language, reading a timetable, elapsed time and 24 hour time- depending on each student's needs.

Statistics & Probability: This unit will begin with statistics, creating and reading a variety of graphs. Students will aim to increase their vocabulary used in statistics, and be able to answer questions using information provided in graphs.

Inquiry - Grade 5/6 are looking into the 'community' inquiry theme through the topic of government currently. They are learning about the levels of government and what they do, and understanding Australian values and requirements to become a citizen.

Art - Juniors will focus on exploring a variety of materials and techniques, and build their fine motor skills. They will talk about their artworks and describe them to their peers.

Seniors will look into art elements and how they impact the art they create. They will look at artists and explore a variety of art techniques.




be you Mental Health Services and Support

<p>Beyond Blue</p> <p>24/7 mental health support service</p> <p>1300 22 4636 beyondblue.org.au</p>	<p>headspace</p> <p>Online support and counselling to young people aged 12 to 25</p> <p>1800 650 890 (9am-1am daily) For webchat, visit: headspace.org.au/headspace</p>	<p>Kids Helpline</p> <p>24/7 crisis support and suicide prevention services for children and young people aged 5 to 25</p> <p>1800 55 1800 kidshelpline.com.au</p>	<p>1800RESPECT</p> <p>24/7 support for people impacted by sexual assault, domestic violence and abuse</p> <p>1800 737 732 1800respect.org.au</p>
<p>Lifeline</p> <p>24/7 crisis support and suicide prevention services</p> <p>13 11 14 lifeline.org.au</p>	<p>Suicide Call Back</p> <p>24/7 crisis support and counselling service for people affected by suicide</p> <p>1300 659 467 suicidecallbackservice.org.au</p>	<p>Mensline</p> <p>24/7 counselling service for men</p> <p>1300 78 99 78 mensline.org.au</p>	<p>QLife</p> <p>LGBTI peer support and referral</p> <p>1800 184 527 (9pm-10pm daily) qlife.org.au (online chat 3pm-12am daily)</p>

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.

Partners: **be you**, **Beyond Blue**, **Early Childhood Australia**, **headspace**, **Australian Government Department of Health**




Yard Raffle

As part of Little Bendigo Primary School's school wide positive behaviour plan, and staff wanting to promote and recognise positive behaviours and respectful relationships we will continue our Yard Behaviour Raffle. Teachers who are on yard duty will be diligently observing student's positive behaviours in the yard and writing out raffle tickets to students who are cooperative, kind, caring & inclusive or care for our environment or carry out great sportsmanship and/or other acts of positive behaviour. A raffle is then drawn each assembly and the two lucky students whose name are drawn receive an incentive award.



Book Club Issue 1 has been sent home last week. Orders are due back to school by Monday 20th February, 2023.

HOW TO ORDER

Your child will bring home a Book Club catalogue from school. Parents can complete the catalogue order form and return order and correct money to school in a clearly labeled envelop with Book Club and your child's name.

Alternatively, LOOP is also an easy way for families to order and pay for Book Club.

Log in, or create a new account at scholastic.com.au/loop

- 1 If you are new to Book Club, follow the Wizard to set up your profile
2. Click the ORDER tab, and select your school and child's class
3. Add your child's first name and last initial (so the school knows who the book is for)
4. Enter the product item number shown on the Book Club catalogue
5. Make payment via credit card.

The books are delivered to your child's classroom.

For any enquires please email Ms. Tuaine at janet.tuaine@edumail.vic.gov.au or contact Michelle in the office.



raisingchildren.net.au
the australian parenting website

What raisingchildren.net.au does

Raisingchildren.net.au provide up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer. They gather this information and translate it into everyday language with plenty of real-life examples.

Based on the evidence, they describe and explain various parenting methods and options and let people choose for themselves, depending on what suits their circumstances. They give people tools and practical ideas to apply in their own situations – they don't tell them what to do.

They offer facts without a hidden agenda. If the science is unclear, or if there's evidence for more than one approach to an issue, they let people know about the different approaches and their risks and benefits.

<https://raisingchildren.net.au/>



ReCranked in Schools is a 'hands on' program which builds core skills such as confidence and team work. ReCranked in Schools is for anyone, and works well for young people experiencing vulnerability or disengagement from learning as it is strength-based and focuses on making learning fun. ReCranked focuses on bike maintenance and repairs. Yesterday our grade 5/6 students began this 9 week program where they began to build new skills and confidence while developing meaningful relationship and team work skills with their peers.



CatholicCare VICTORIA
Strengthening families & communities

Family Wellbeing Support Service

Sometimes families need extra support, especially during challenging times.

This program aims to improve the emotional health and wellbeing of the child/young person and their family to build resilience, coping skills and increase participation in family, school and community life.

Young people can face all sorts of pressures at school, with friends, or at home, which can lead to mental health issues if they don't have the strategies or support to cope.

The Family Wellbeing Support Service works with children and young people before these pressures or issues become overwhelming, to provide the strategies and support they need for mental and social wellbeing.

Our experienced and qualified practitioners work alongside schools, in groups, and one-to-one to deliver flexible support and education focused on the needs of the child or young person.

Who is the Family Wellbeing Support Service (FWSS) for?

- Children and young people aged 0-18 years and their families, living in the City of Melton, Bacchus Marsh, City of Ballarat, Rural City of Mildura, or Shepparton.
- Children or young people affected by, or at risk of developing a mental illness later on in life (i.e. displaying out of character behaviour, or experiencing a stressful life event).
- Families experiencing stressful and challenging circumstances such as family separation, a new baby, transitioning to primary or secondary school, or bereavement.
- Young people leaving out-of-home care or who are known to Child Protection (but not children under the care of the child protection system).
- Aboriginal and Torres Strait Islander families.
- People from culturally and linguistically diverse populations, including recently arrived migrants and refugees.

How can a family access FWSS?

Families can be referred to FWSS by friends, family, schools, or other community services. Alternatively, families are welcome to self-refer by contacting our FWSS team directly.

How does FWSS help?

- FWSS provides a range of services including:
- long-term assistance, up to 12 months.
 - short-term assistance, up to six sessions within three months.
 - community engagement, education and group work.

FWSS can liaise with other key agencies involved with a family, such as school wellbeing, and our services can be provided to families in their homes.

Learn more at www.catholiccarevic.org.au/fwss

BACCHUS MARSH & MELTON
237 Station Road Melton, VIC 3337
T (03) 9669 3210 | E FMHGS.Melton@catholiccarevic.org.au

BALLARAT
4-6 Peel Street Nth, Ballarat, VIC 3350
T (03) 5337 8999 | E FMHGS.Ballarat@catholiccarevic.org.au

MILDURA
136 Lime Avenue, Mildura, VIC 3500
T (03) 5051 0000 | E FMHGS.Mildura@catholiccarevic.org.au

SHEPPARTON
68 Wyndham Street, Shepparton VIC 3630
T (03) 5820 0444 | E FMHGS.Shepparton@catholiccarevic.org.au

CatholicCare VICTORIA

WORKSHOPS & PROGRAMS

Stress Busters!
Helping children to manage their emotions is important for a child's wellbeing. This program helps primary school aged children to understand and manage their anxiety and anger. Outcomes include improved concentration at school and better relationships with family and friends. (Four-week program, Melton & Shepparton)

DRUMBEAT
DRUMBEAT* is a group program for children aged 10-14, using hand drumming to explore topics such as peer pressure, bullying, emotions, identity, belonging, social responsibility and teamwork. The program increases confidence and self-esteem, and helps participants build positive relationships with their peers, family and community. (Ten-week program)

Seasons for Growth
Seasons for Growth is an education program for children, young people or adults who have experienced significant change or loss. This program provides people with a safe space to come together and share their experiences. It is led by trained Companions and can be run in schools, parishes and community and health care settings. (Six-week program)

Girls Resilience
The Girls Resilience program assists girls to build resilience in their every day lives. In a safe space for talking and listening, the program helps to build respectful relationships, increase self-confidence and self-esteem, knowledge of self-care and mental health, and covers topics including LGBTIQ+ and body image. (Eight-week program, Ballarat & Mildura)

Emotikids
Teaching kids how to deal with strong emotions from an early age can help to prevent or mitigate mental health issues, and enable kids to identify when they need support. The Emotikids program runs every school term, and is aimed at 5-7-year-old children who are showing signs of increased worry or anger. (Six-week program, Melton & Shepparton)

1 Single-session workshops
We can adapt and/or combine our programs into a single-session workshop which suits the needs of your community.

All programs are free of charge and can be adapted for your school, community or health centre. Please contact us to find out more. www.catholiccarevic.org.au/fwss


THE BARD & JOHN
in
BUNINYONG FLETCHER

PRESENT TWO NOBLE KINSMEN



The sequel to A Midsummer Night's Dream
At the
Buninyong Botanic Gardens

**MORE INFO@
The Bard in
Buninyong**

on 

FEBRUARY 2023		
7pm	1pm & 7pm	1pm
10th	11th	12th
FRIDAY	SATURDAY	SUNDAY
7pm	1pm & 7pm	1pm
17th	18th	19th



Ballarat's
**LITTLE BENDIGO PRIMARY SCHOOL
OUTSIDE-OF-SCHOOL HOURS CARE**

8 Monte Street, Nerrina, Ballarat, 3350

Located five minutes from Central Ballarat, situated on the edge of a tranquil bush setting with an abundance of opportunities for kids to grow and enhance their learning experiences.

Services Include –
Before School Care, After School Care,
Vacation Care and Curriculum Days.

If you require any further information, please contact: Heather Robinson (Director)
0467 187 817
club1878@yahoo.com.au

Let US give YOU the peace of mind
Inclusive | Safe | Engaging




OPEN HOUSE FAMILY FUN DAY

SUNDAY 19 FEBRUARY 2023
11AM - 3PM

@ your leisure activities

- Yard Games
- Giant Checkers, Giant Jenga, connect 4
- Kids water play area
- Explore the Former Free Lending Library
- Chalk Challenge Footpath
- Dance to the DJ!
- Petting Zoo + Ponies
- Explore an ambulance
- Market stalls

Scheduled activities

- Ukulele performance by Victoria
- Craft time with CycleUp Gifts
- Clay creatures with Rebecca
- The Great Paper Aeroplane Race
- Dunk Tank teachers, business owners + others!
- Plastic bag weaving with Mery
- SoccerZone skills session
- Raffle Draw

*check the facebook event page for scheduled times and updates



SCAN ME
Join the Facebook Event for more details

Free entry + loads of free activities

@ CLUNES FORMER FREE LENDING LIBRARY
NEW HOME OF CLUNES NEIGHBOURHOOD HOUSE!
6 TEMPLETON ST CLUNES