

# Annual Implementation Plan - 2019

## Select Annual Goals and KIS

Little Bendigo Primary School (2093)



Submitted for review by Anthony Tait (School Principal) on 04 January, 2019 at 11:44 AM

Endorsed by Karen Howden-Clarnette (Senior Education Improvement Leader) on 04 January, 2019 at 12:53 PM

Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
Build the culture of classroom practice that focuses on individualised learning drawing on the shared school instructional model.	Yes	To ensure all students F-6 achieve at least one year's growth, in each year of the strategic plan as measured by teacher assessment in Mathematics and English.	At least 12 months growth per student.
		Maintain or improve the student Attitudes to School Survey variables in Stimulating Learning year 82% and Learning confidence 82%. These figures are the 2017 baseline.	Maintain stimulated learning and learning confidence above 82%.
Improve academic achievement across the curriculum, particularly in literacy and numeracy.	Yes	The NAPLAN matched school mean growth will be at or above the state mean in reading, writing, spelling, grammar & punctuation and numeracy by 2021.	Spelling - high growth increased from 7% to 15%. Grammar & Punctuation - low growth reduced from 50% to 40%. Writing - high growth from 21% to 24%. Reading - high growth from 23% to 32%. Numeracy - high growth from 18% to 25%.

		Improve and sustain alignment of teacher judgement against student achievement as measured by NAPLAN.	Writing - improve consistency between teacher judgement and NAPLAN middle 2 bands and top 2 bands
Improve student connectedness to school	Yes	Increase student Attitudes to School survey variable for Student connectedness from the 2017 score of 86% to be at or above the state mean.	Maintain student connectedness above 86%.

<b>Goal 1</b>	Build the culture of classroom practice that focuses on individualised learning drawing on the shared school instructional model.		
<b>12 Month Target 1.1</b>	At least 12 months growth per student.		
<b>12 Month Target 1.2</b>	Maintain stimulated learning and learning confidence above 82%.		
<b>Key Improvement Strategies</b>			Is this KIS selected for focus this year?
<b>KIS 1</b> Intellectual engagement and self-awareness	Implement our instructional model consistently across the school.		Yes
<b>KIS 2</b> Intellectual engagement and self-awareness	Build teacher capacity to provide rich open-ended tasks to further develop thinking skills		No

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The instructional model is not properly documented. This work needs to take place before implementation of the agreed model.	
<b>Goal 2</b>	Improve academic achievement across the curriculum, particularly in literacy and numeracy.	
<b>12 Month Target 2.1</b>	Spelling - high growth increased from 7% to 15%. Grammar & Punctuation - low growth reduced from 50% to 40%. Writing - high growth from 21% to 24%. Reading - high growth from 23% to 32%. Numeracy - high growth from 18% to 25%.	
<b>12 Month Target 2.2</b>	Writing - improve consistency between teacher judgement and NAPLAN middle 2 bands and top 2 bands	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Curriculum planning and assessment	Implement our instructional model consistently across the school	Yes
<b>KIS 2</b> Intellectual engagement and self-awareness	Build teacher capacity to provide learning opportunities for students to evaluate their own learning and create new goals.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Staff reflection shows that student ability and opportunity to set their own goals and monitor progress toward achieving their goals is not consistent across classes.	

<b>Goal 3</b>	Improve student connectedness to school	
<b>12 Month Target 3.1</b>	Maintain student connectedness above 86%.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Setting expectations and promoting inclusion	Implement a whole school explicit social and emotional learning program.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	While ATSS data is generally positive, a number of students require additional support to develop their social and emotional wellbeing and their interpersonal skills.	